

Next Step

2019 Year 12 completers survey

Post-school destinations of Year 12 completers from 2018

Mt Maria College — Petrie



Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step* — Year 12 Completers survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

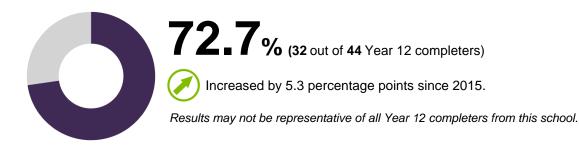
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

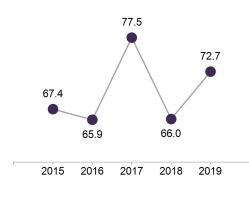
For more information on the survey, including regional and statewide reports, visit the *Next Step* website <u>www.qld.gov.au/nextstep</u>. Regional and statewide reports will be available from October 2019.

Survey response rate



Response rate over time

School's response rate compared with SA4 region and state



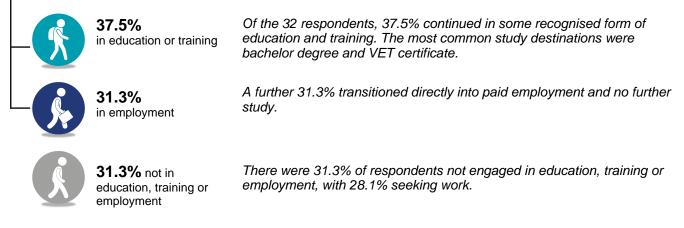


Post-school engagement

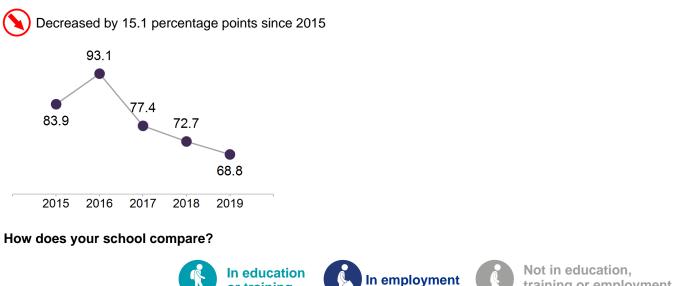
Year 12 completers from Mt Maria College — Petrie have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

68.8% engaged in education, training or employment



Engagement in education, training or employment over time





Main Destination

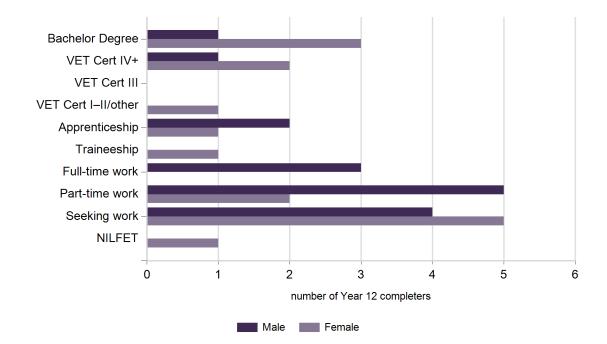
Post-school destinations of survey respondents from Mt Maria College - Petrie in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises educationrelated destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

No respondents deferred a tertiary offer.

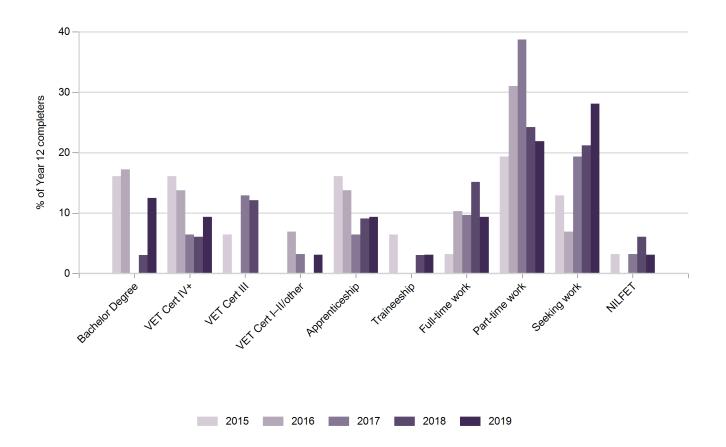
Main Destination by sex

Main Destination	Male	Female	Tot	al
	number	number	number	%
Bachelor Degree	1	3	4	12.5
VET Certificate IV+	1	2	3	9.4
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	0	1	1	3.1
Apprenticeship	2	1	3	9.4
Traineeship	0	1	1	3.1
Full-time employment	3	0	3	9.4
Part-time employment	5	2	7	21.9
Seeking work	4	5	9	28.1
NILFET	0	1	1	3.1
Total	16	16	32	100.0



Main Destinations over time

Main Destination	201	5	201	6	201	7	201	8	201	9
	no.	%								
Bachelor Degree	5	16.1	5	17.2	0	0.0	1	3.0	4	12.5
VET Certificate IV+	5	16.1	4	13.8	2	6.5	2	6.1	3	9.4
VET Certificate III	2	6.5	0	0.0	4	12.9	4	12.1	0	0.0
VET Certificate I–II/other	0	0.0	2	6.9	1	3.2	0	0.0	1	3.1
Apprenticeship	5	16.1	4	13.8	2	6.5	3	9.1	3	9.4
Traineeship	2	6.5	0	0.0	0	0.0	1	3.0	1	3.1
Full-time employment	1	3.2	3	10.3	3	9.7	5	15.2	3	9.4
Part-time employment	6	19.4	9	31.0	12	38.7	8	24.2	7	21.9
Seeking work	4	12.9	2	6.9	6	19.4	7	21.2	9	28.1
NILFET	1	3.2	0	0.0	1	3.2	2	6.1	1	3.1
Total	31	100.0	29	100.0	31	100.0	33	100.0	32	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS) There were 32 respondents who completed a VETiS.

Main Destination	VE	T
	number	%
Bachelor Degree	4	12.5
VET Certificate IV+	3	9.4
VET Certificate III	0	0.0
VET Certificate I–II/other	1	3.1
Apprenticeship	3	9.4
Traineeship	1	3.1
Full-time employment	3	9.4
Part-time employment	7	21.9
Seeking work	9	28.1
NILFET	1	3.1
Total	32	100.0

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT) There were 9 respondents who participated in a SAT.

Main Destination	SAT	non-SAT	Tot	al
	number	number	number	%
Bachelor Degree	0	4	4	12.5
VET Certificate IV+	0	3	3	9.4
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	0	1	1	3.1
Apprenticeship	3	0	3	9.4
Traineeship	1	0	1	3.1
Full-time employment	0	3	3	9.4
Part-time employment	2	5	7	21.9
Seeking work	3	6	9	28.1
NILFET	0	1	1	3.1
Total	9	23	32	100.0

Main Destination for students who received an OP or IBD

There were no respondents who received an OP or IBD.

Main Destination for Aboriginal and Torres Strait Islander students

There was one respondent who identified as Aboriginal and Torres Straight Islander. Data withheld for this subgroup to protect the confidentiality of individuals.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



12 out of 32 Year 12 completers from Mt Maria College — Petrie continued in education or training in 2019.

What are they studying?

Study field (broad) by sex

	Male	Female	Total
Study Field	number	number	number
Creative Arts	2	1	3
Society And Culture	0	3	3
Architecture And Building	2	0	2
Education	0	1	1
Food, Hospitality And Personal Services	0	1	1
Health	0	1	1
Mixed Field Programmes	0	1	1
Total	4	8	12

Field of study categories based on the Australian Standard Classification of Education.

Study field (broad) by level of study

	Bachelor Degree	Other	Total
Study Field	number	number	number
Creative Arts	2	1	3
Society And Culture	1	2	3
Architecture And Building	0	2	2
Education	1	0	1
Food, Hospitality And Personal Services	0	1	1
Health	0	1	1
Mixed Field Programmes	0	1	1
Total	4	8	12

Field of study categories based on the Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study. Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

Study field (narrow) by sex

	Male	Female	Total
Study Field	number	number	number
Building	2	0	2
Communication and Media Studies	1	1	2
Human Welfare Studies and Services	0	2	2
Visual Arts and Crafts	1	0	1
Behavioural Science	0	1	1
General Education Programmes	0	1	1
Nursing	0	1	1
Personal Services	0	1	1
Teacher Education	0	1	1
Total	4	8	12

Field of study categories based on the Australian Standard Classification of Education.

Study field (narrow) by level of study

	Bachelor Degree	Other	Total
Study Field	number	number	number
Building	0	2	2
Communication and Media Studies	1	1	2
Human Welfare Studies and Services	0	2	2
Visual Arts and Crafts	1	0	1
Behavioural Science	1	0	1
General Education Programmes	0	1	1
Nursing	0	1	1
Personal Services	0	1	1
Teacher Education	1	0	1
Total	4	8	12

Field of study categories based on the Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

Where are they studying?

Study institution by sex

	Male	Female	Total
Institution Name	number	number	number
TAFE Queensland Greater Brisbane	1	2	3
Australian Catholic University	0	2	2
Other private training college	0	2	2
Other institution	1	0	1
Other/Unspecified Queensland TAFE	1	0	1
SAE (Qantm College)	1	0	1
Armed Forces	0	1	1
Designer Life	0	1	1
Total	4	8	12

How are they studying?



Not in Education or Training

There were 20 respondents not participating in further education or training at the time of the survey.



Main reason for <u>not</u> studying:

- 3 Disability
- 3 Looking for work/apprenticeship/traineeship
- 14 Other

Employment

This section examines the labour market outcomes for Year 12 completers from Mt Maria College - Petrie.



19 out of **32** Year 12 completers were in paid employment in 2019. This figure includes **10** who were only working and **9** who were both working and studying.

What jobs are they doing?

Occupation by sex

	Male	Female	Total
Occupational unit group	number	number	number
Sales Assistants (General)	1	5	6
Carpenters and Joiners	2	0	2
Delivery Drivers	2	0	2
Building and Plumbing Labourers	1	0	1
Kitchenhands	1	0	1
Other Cleaners	1	0	1
Sportspersons	1	0	1
Storepersons	1	0	1
Bar Attendants and Baristas	0	1	1
Hairdressers	0	1	1
Shelf Fillers	0	1	1
Welfare Support Workers	0	1	1
Total	10	9	19

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

	Male	Female	Total
Industry	number	number	number
Accommodation & Food Services	4	4	8
Retail Trade	1	3	4
Construction	3	0	3
Arts & Recreation Services	1	0	1
Transport, Postal & Warehousing	1	0	1
Health Care & Social Assistance	0	1	1
Other Services	0	1	1
Total	10	9	19

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?



Not in Employment

There were **13** respondents not in paid employment at the time of the survey. This includes **11** who were actively seeking work and **2** who were not seeking work.

Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination categories

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination bategories	
Education and Training – Higher Education	ducation
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
Education and Training - VET cate	gories
VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
Labour force	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.
Not in the Labour Force, Education	or Training
NILFET	Not in education or training, not working and not seeking work.
*Some respondents may also be in the labo	ur force.

More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website <u>www.qld.gov.au/nextstep</u>